

# Annual Implementation Plan 2018

**Park Ridge State School**  
An Independent Public School



## Park Ridge State School State School Annual Implementation Plan 2018

### School Improvement Priorities 2018

#### 1. Improved Student Achievement in Writing

Targets Yr. 3, U2B 35%, Yr.5 U2B 30%

#### 2. Continuing Improved Student Achievement in Reading and Numeracy

Reading Targets Yr. 3, U2B 30%, Yr.5 U2B 35%

Numeracy Targets Yr. 3, U2B 30%, Yr.5 U2B 30%

#### 3. Embedding our eLe@rn BYO iPad and Improved Student Attendance Programs

### *Improvement priority: Improved Student Achievement in Writing*

Strategy: Targeted Identification and Extension			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> <li>Analysis and triangulation of Writing Assessment data to identify students for Years 3 and 5 U2B extension</li> <li>Implement programs and strategies to extend identified students, eg., , targeted instruction with explicit teaching of vocab, audience and sentence structure; daily writing with feedback</li> </ul>	Yr 3 U2B:35% Yr 5 U2B:30%:	Semester 1	Principal, DP's, HOLT, Literacy Coach
Strategy: Intervention and Learning Support			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> <li>Develop and implement Whole School Targeted Intervention Plan</li> <li>Allocate an additional STLAN to focus on support in the Early Years</li> <li>Implement Year 1 Focus class, Year 2 Differentiated Literacy Program and additional SLP support</li> </ul>		Whole Year	DP's, STLANs, SLP
Strategy: Literacy Coaching			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> <li>Develop and implement a Literacy Coaching Program focussing on improved explicit teaching practices.</li> </ul>		Whole Year	Principal, DP's Literacy Coach

## Improvement priority: Continuing Improved Student Achievement in Reading and Numeracy

Strategy: Targeted Identification and Extension			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> <li>Analysis and triangulation of Reading and Numeracy Assessment data to identify students for Years 3 and 5 U2B extension</li> <li>Implement programs and strategies to extend identified students.</li> </ul>		Semester 1	Principal, DP'S HOLT

Strategy: Numeracy Focus for PLC Practice			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> <li>Continue Implementing a Guaranteed and Viable Mathematics Teaching Program</li> <li>Schedule weekly PLT Year Level Meetings to monitor student achievement and continue the Response to Intervention for the G&amp;V Maths Program( Prime time).</li> </ul>	Yr3 U2B: 30% Yr5 U2B:30%	Whole Year	Principal, Deputy Principals, HOLT,

Strategy: Explicit Instruction in Reading			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> <li>Data driven, explicitly planned and taught weekly guided reading lessons</li> <li>Explicit teaching of Question Answer Relationship strategy with short complex texts.</li> </ul>	Yr3 U2B: 30% Yr5 U2B:35%	Semester 1	Principal, DP's, Literacy Coach

## Improvement priority: Embedding our eLe@rn BYO iPad and Improved Student Attendance Programs

Strategy: Embedding the eLe@rn BYO iPad Program			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> <li>Purchase further iPads to supplement the BYO iPad program across Prep to Year 6</li> </ul>		Term 1	BSM, Principal,
<ul style="list-style-type: none"> <li>Maintain an ICT Teacher aide position for the BYO iPad program</li> </ul>		Ongoing	Principal
<ul style="list-style-type: none"> <li>Maintain a half day class release for ICT mentors</li> <li>Provide a variety of ICT PD activities focussing of iPad and Apps classroom usage and maintain eLe@rn Central hub in Resource Centre</li> </ul>		Ongoing	Admin/ICT Mentors

Strategy: Improved Student Attendance			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> <li>Continue the 'Every Day Counts' strategy with class and individual attendance awards</li> <li>Review and revise School procedures for addressing poor attendance</li> </ul>	95%	Whole Year	Deputy Principal

### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

  
Principal

  
School Council Chair